# Unit 1 Nouns

Grammar Cue PLUS 3

| Objectives | |
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| To distinguish nouns in countable, non-countable, and measure words. | |
| **Target Language** | |
| **Grammar Point** | 1. Countable & Non-countable<br>2. Measure words |
| **Key sentences** | *Do you want some muffins? No, thank you. I'm thirsty. I need to drink some water.*<br>*We need a slice of cheese to make a sandwich. That's right. We also need some pieces of bread, too.* |
| **Key phrases/words** | *Umbrellas, torches, knives, sandwiches, milk, butter, cheese, bread, a bowl of, a cup of, a glass of, a piece of, a slice of, a sheet of* |
| **Materials** | |
| Teacher Tool, Hybrid CD, SB p.6-9 WB p. 4-5, Worksheet #01-03 | |
| **Homework** | |
| WB p. 4-5 | |

| Lesson Plan | |
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| **Step** | **Activities** |
| **Warm-Up** | **[Grammar Point 1 & 2]**<br>**Dialog**<br>- Turn on Hybrid CD and watch the video. |
| **Main Lesson** | **[Grammar Point 1]**<br>- Have students look at the Teacher Tool slides and read the dialog.<br>- Have students practice the dialog using the given words.<br>- Introduce the grammar point using the Teacher Tool.<br>- Click the icon for the Korean Grammar Definition.<br><br>**[Grammar Practice 1]**<br>**A. Look at the underlined words and check (V) the correct boxes.**<br>**B. Circle the correct words.**<br><br>**[Grammar Point 2]**<br>- Have students look at the Teacher Tool slides and read the dialog.<br>- Have students practice the dialog using the given words. |

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| | - Introduce the grammar point using the Teacher Tool.<br>- Click the icon for the Korean Grammar Definition.<br><br>**[Grammar Practice 2]**<br>**A. Circle the correct words.**<br>**B. Match the sentences.**<br><br>**Activity 1: Making a Sentence** (Worksheet #01)<br>- Find a match and make sentences using measure words.<br>e.g.) My mother drinks <u>a cup of</u> tea every morning.<br><br>**[Grammar Extension]**<br>**A. Complete the dialogs with the correct nouns.**<br>**B. Choose the words and complete the sentences with the correct forms.**<br>**C. Correct the underlined words and rewrite the sentence.**<br><br>**[Grammar in Passage]**<br>- Have students read, choose the words, and complete the passage.<br>- Have students read the passage again and answer the questions.<br><br>**[Grammar in Use]** (Worksheet #02)<br>- Have students think about what toppings they like to put on their pizza and complete worksheet #02.<br><br>**Activity 2: Perfect Match** (Worksheet #03)<br>- Play in pairs.<br>- Student A rolls a die then matches the measure word to the words on the worksheet and writes a sentence.<br>ex) *bowl → (1/soup)* I had ***a bowl of soup***.<br>- The students take turns. If a student rolls the same measure word again, he/she will lose his/her turn.<br>- The first student to finish filling in the chart wins. |
| **Wrap-up** | **Grammar Note**<br>- Review countable and non-countable with example sentences.<br>- Review measure words with example sentences. |