Unit 1 Plural Nouns

Grammar Cue PLUS 2

Objectives	
To distinguish singular and plural nouns.	
Target Language	
Grammar Point	1. Singular & Plural nouns 2. Nouns with plural forms and singular meanings
Key sentences	*Sorry. I broke your pencil. That's okay. I have many pencils!* *Your sunglasses look cool! Your mittens look cute, too!*
Key phrases/words	*-balls, cards, boys, buses, dishes, watches, babies, candies, countries, leaves, knives, shelve, men, women, children, feet, teeth, mice* *-socks, shoes, boots, sneakers, slippers, binoculars, shorts, jeans, stockings, scissors, glasses, goggles, gloves, mittens, chopsticks*
Materials	
Teacher Tool, Hybrid CD, SB p. 6-9, WB p.4-5, Worksheet #01-02	
Homework	
WB p. 4-5	

Lesson Plan	
Step	**Activities**
Warm-Up	**[Grammar Point 1 & 2]** **Dialog** - Turn on Hybrid CD and watch the video.
Main Lesson	**[Grammar Point 1]** - Have students look at the Teacher Tool slides and read the dialog. - Have students practice the dialog using the given words. - Introduce the grammar point using the Teacher Tool. - Click the icon for the Korean Grammar Definition. **[Grammar Practice 1]** **A. Write the plural forms.** **B. Circle the correct words.** **[Grammar Point 2]** - Have students look at the Teacher Tool slides and read the dialog.

	- Have students practice the dialog using the given words. - Introduce the grammar point using the Teacher Tool. - Click the icon for the Korean Grammar Definition. **[Grammar Practice 2]** **A. Circle the nouns used as a pair.** **B. Circle the underlined words.** **Activity 1: Making a Sentence** (Worksheet #01) - Write plural forms. - Make a sentence using a singular noun and a plural noun. e.g.) A puppy has four feet. **[Grammar Extension]** **A. Complete the sentences with the plural forms.** **B. Choose the nouns and complete the sentences with the plural forms.** **C. Rewrite the sentences with the correct plural nouns.** **[Grammar in Passage]** - Have students think about the basketball game with numbers using the Teacher Tool. - Have students read, choose the words, and complete the passage. **[Grammar in Use]** (Worksheet #02) - Have students think about what they have in their closet and complete worksheet #02. **Activity 2: Longest List** - On the board, write '*Nouns used as a pair*.' - Divide the class into pairs. - Hand out one paper to each pair. - Students have thirty seconds to write as many plural nouns as they can. - The pair with the longest list wins the game.
Wrap-up	**Grammar Note** - Review singular & plural nouns with example sentences. - Review nouns with plural forms and singular meanings with example sentences.