Unit 1 Nouns

Objectives	
To distinguish Common nouns, Proper nouns, Concrete nouns, and Abstract nouns.	
Target Language	
Grammar Point	1. Common nouns & Proper nouns 2. Concrete nouns & Abstract nouns
Key sentences	*I am Brian and I am a firefighter. It's a dove. It means peace.*
Key phrases/words	*girl, student, elephant, school, library, flower, Korea, Rome, Jack, Harvard, January, Monday, boy, desk, computer, house, lion, classmate, beauty, love, idea, luck, happiness, dream*
Materials	
Teacher Tool, Hybrid CD, SB p. 6-9, WB p.4-5, Worksheet #01-03	
Homework	
WB p. 4-5	

Lesson Plan	
Step	**Activities**
Warm-Up	**[Grammar Point 1 & 2]** **Dialog** - Turn on Hybrid CD and watch the video.
Main Lesson	**[Grammar Point 1]** - Have students look at the Teacher Tool slides and read the dialog. - Have students practice the dialog using the given words. - Introduce the grammar point using the Teacher Tool. - Click the icon for the Korean Grammar Definition. **[Grammar Practice 1]** **A. Underline the nouns and write them in the correct boxes.** **B. Circle the correct words.** **[Grammar Point 2]** - Have students look at the Teacher Tool slides and read the dialog. - Have students practice the dialog using the given words. - Introduce the grammar point using the Teacher Tool.

	- Click the icon for the Korean Grammar Definition. **[Grammar Practice 2]** **A. Choose and write.** **B. Circle the concrete nouns and underline the abstract nouns.** **Activity 1: Making Sentences** (Worksheet #01) - Color the noun cards: common noun– yellow, proper noun- blue, and abstract noun- green. - Choose 3 color words and make sentences using them. ex) <u>Jenny</u> has a <u>rose</u>. <u>Rose</u> means <u>beauty</u>. **[Grammar Extension]** **A. Choose the correct words and complete the dialogs.** **B. Circle the correct words and check the boxes.** **C. Rewrite the sentences and circle the correct types for the underlined words.** **[Grammar in Passage]** - Have students classify the words using the Teacher Tool. - Have students read, choose the words, and complete the passage. **[Grammar in Use]** - Have students look at the Teacher Tool slide and read the sentences, filling in the blanks. - Have students think about their father and complete worksheet #02. **Activity 2: Rock-scissors-paper** - Hand out Worksheet #03. - Divide the worksheet into two parts. - Cut A worksheet into three pieces. - Have students write three common nouns and proper nouns in each space.. - Students walk around the classroom and find a partner. - They take out a card and say the word. - If the two cards are in the same category (common or proper nouns), the RSP winner will take the card. - Do the same way using B worksheet. - The person with the most cards wins.
Wrap-up	**Grammar Note** - Review Common & Proper nouns with example sentences. - Review Concrete & Abstract nouns with example sentences.