

BEST! Phonics

Double-Letter Consonants





Student Book
Answer Key


Unit 1. cl gl pl

p.9


★Listen and stick. Then, chant.

c | cl clam 

g | gl globe 


p | pl plum 

★Circle and write.

1. 


gl pl

globe

2. 

cl gl

clam

3. 

cl pl


plum


p.11


★Listen and circle.

1. pl 2. gl 3. cl 4. cl

★Match and trace.

1. cl 

2. gl 

3. pl 

glass

clock

plane

p.12

★Say and match.

1. 

pl



2. 

cl



3. 

gl



4. 

gl



5. 

cl



6. 

pl



p.13

★Circle and write.

1. 

cl ass

glass

2. 

pl ane

plane

3. 

cl ock

clock

4. 

gl obe

globe

5. 

pl ate

plate

6. 

cl am

clam

p.14

★Listen and repeat. Then, find and count.

it → 5 gets → 4 the → 6

★Read and circle. Then, write.

1. clam 2. plate 3. clam

p.15

★Find and circle.

It is a clam. It is a big clam.

Glass, plate, clock!

Globe, plane, clip!

Glen gets the clam.

The clam gets Glen.

Unit 2. br dr gr

p.17


★Listen and stick. Then, chant.

b r br bride 

d r dr drum 


g r gr grape 

★Circle and write.

1. 


br dr

drum

2. 

gr dr

grape

3. 

br gr


bride


p.19


★Listen and circle.


1. br 2. dr 3. dr 4. gr


★Match and trace.


1. br 

2. dr 

3. gr 








green


brick


dress


p.20


★Say and match.


1. 

2. 

3. 

4. 

5. 

6. 

br


dr


gr


dr


gr


br














p.21

★Circle and write.

1. 

2. 

3. 

4. 

5. 

6. 

br ick

gr ass

dr ave

dr ive

br ess

gr ape

brick

grass

brave

drive

dress

grape

p.22

★Listen and repeat. Then, find and count.

in → 4 she → 6 is → 5

★Read and circle. Then, write.

1. bride 2. bricks 3. green

p.23

★Find and circle.

A bride drives in the grass.

She drives in a dress.

Red bricks!

Green grapes!
















She is in a green dress.

She is a green bride.

Review 1







p.24

★Read and write.

 clam	 clip	 clock	 globe
 glass	 glue	 plum	
 plane	 plate	 bride	 brave
 brick	 drum	 dress	
 drive	 grape	 grass	 green

p.25

★Say and stick. Then, write.

1.  brave brave	2.  clip clip
3.  plane plane	4.  grape grape
5.  globe globe	6.  dress dress

p.26

★Listen and connect.



Unit 3. sm sn st

p.29

★Listen and stick. Then, chant.

s m sm smile 

s n sn snake 

s t st stop 

★Circle and write.

1. 

sm sn

smile

2. 

sn st

stop

3. 

sn st

snake

p.31

★Listen and circle.




1. sm 2. st 3. sn 4. sm

★Match and trace.

1. sm

2. sn

3. st

snow

smoke

stamp

p.32

★Say and circle.

2. 

3. 

4. 

5. 

6. 

p.33

★Circle and write.

1. 

2. 

3. 

4. 

5. 

6. 

sn ile

st ake

st op

sn ell

sn ack

st amp

smile

snake

stop

smell

snack

stamp

p.34

★Listen and repeat. Then, circle and count.

can → 3 but → 2 no → 3

n	w	c	n	o	b
o	e	a	k	c	u
c	a	n	n	a	t
b	u	t	o	n	s

★Read and circle. Then, write.

1. smell 2. snow 3. snack

p.35

★Find and circle.

Stop! A snake can smell a snack. A big smile.

The snake is in the grass.


The snake is in the snow.


Smoke. Stones. But no snack.


Unit 4. Hard/Soft c g


p.37

★Listen and stick. Then, chant.

c c c carrot 

c c c city 

g g g gum 

g g g giraffe 

★Circle and write.

1.  hard c hard g

carrot

2.  soft c soft g

city

3.  hard c hard g

gum

4.  soft c soft g


giraffe


p.39


★Listen and circle.


1. hard g 2. soft c 3. hard c 4. soft g

★Match and trace.

1.  hard g X

2.  hard c X

3.  soft g X

4.  soft c X

carrot



gold

giraffe

city


p.40

★Say and cross out.


2. gem 3. carrot 4. gum 5.  6. 

p.41


★Circle and write.

1.  c g ity


city

2.  c g em


gem

3.  c g arrot


carrot

4.  c g elery

celery

5.  c g iraffe

giraffe

6.  c g op

cop

p.42

★Listen and repeat. Then, circle and count.

look → 2 for → 2 and → 3

l	o	o	k	f	l
f	o	r	a	o	o
a	n	d	n	r	o
n	a	n	d	a	k

★Read and circle. Then, write.

1. Cops 2. giraffe 3. gum

p.43

★Find and circle.

Cops look for gems. Cops look for gold.
A giraffe in the city? The gems! The gold!
Stop, giraffe! A carrot, celery, and gum.

Review 2

p.44

★Read and write.

 sm ile	 sm ell	 sm oke	<u>smoke</u>
 sn ake	 sn ack	 sn ow	<u>snow</u>
 st op	 st amp	 st one	<u>stone</u>
 c arrot	 c op	 c elery	<u>celery</u>
 g um	 g old	 g em	<u>gem</u>

p.45

★Say and stick. Then, write.

1.  cop <u>cop</u>	2.  giraffe <u>giraffe</u>
3.  stamp <u>stamp</u>	4.  city <u>city</u>
5.  snake <u>snake</u>	6.  smell <u>smell</u>

p.46





★Listen and connect.




Unit 5. ch sh


p.49

★Listen and stick. Then, chant.

ch ch ch chin	
ch ch ch lunch	
sh sh sh ship	
sh sh sh brush	

★Circle and write.

1.  ch ☒ sh ☐ chin





2.  ch ☐ sh ☒ ship

p.51

★Listen and circle.

1. ch 2. sh 3. ch 4. sh



★Match and trace.

1. 	ch	<u>chick</u>
2. 	sh	<u>shark</u>
3. 	ch	<u>brush</u>
4. 	sh	<u>ostrich</u>

p.52


★Say and cross out.


1. chin 2. shark 3. ostrich 4. brush

5.  6. 


p.53


★Circle and write.


1.  sh in ch chin

2.  sh ark ch shark

3.  sh ick ch chick

4.  tra sh ch trash

5.  bru sh ch brush

6.  ostri sh ch ostrich

p.54

★Listen and repeat. Then, find and count.

an → 4 has → 6 an → 5

★Read and circle. Then, write.

1. ostrich 2. chick 3. Trash

p.55

★Find and circle.

An ostrich has lunch on a ship.
A chick has lunch on a ship.
A shark! Fish for lunch? Crash!
Oh, no! Trash for lunch.

Unit 6. voiceless the voiced th

p.57

★Listen and stick. Then, chant.

th th th thin	
th th th bath	
th th th this	
th th th mother	

★Circle and write.

- thin bath

thin
- this mother

this

p.59

★Listen and circle.

1. th 2. th 3. th 4. th

★Look and trace.

- father
- thick
- that
- bath

p.60

★Say and cross out.

1. this 2. math 3. that 4. thick

-
-

p.61

★Circle and write.

- th is

this
- sh in

thin
- ba th

bath
- ch ick

thick
- th at

that
- fa th er

father

p.62

★Listen and repeat. Then, find and count.

one → 5 me → 5 you → 5

★Read and circle. Then, write.

1. thin 2. That 3. mother

p.63

★Find and circle.

This is my mother. Mother is thin.

That is my father. Father is thick.

One for mother, one for me

No snack for you!

Review 3






p.64

★Read and write.

 chin	 chick	 lunch	 ostrich
 ship	 shark	 brush	 trash
 thin	 thick	 bath	 math
 this	 that	 mother	 father

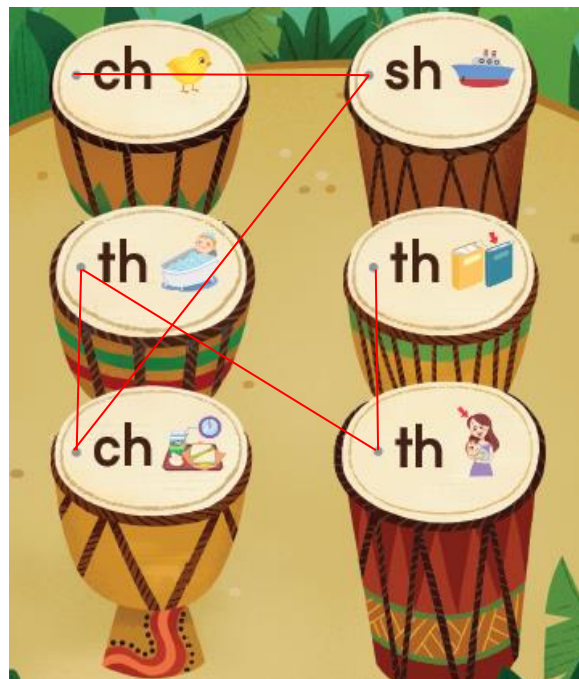
p.65

★Say and stick. Then, write.

1.  thin <u>thin</u>	2.  ship <u>ship</u>
3.  chick <u>chick</u>	4.  bath <u>bath</u>
5.  lunch <u>lunch</u>	6.  brush <u>brush</u>

p.66

★Listen and connect.



Unit 7. ng nk


p.69

★Listen and stick. Then. chant.

ng ng ng wing


nk nk nk pink



★Circle and write.

1. 

ng

nk

wing

2. 

ng

nk


pink


p.71


★Listen and circle.


1. nk 2. ng 3. nk 4. ng

★Match and trace.

1. 

2. 

3. 

4. 

swing

bank

pink

long

ng

nk

p.72

★Say and circle.

2. 

3. 

4. 

5. 

6. 

p.72

★Circle and write.

1. 

2. 

3. 

4. 

5. 

6. 

lo ng
nk

wi ng
nk

stro ng
nk

swi ng
nk

pi ng
nk

sku ng
nk

long

wink

strong

swing

pink

skunk

p.73

★Listen and repeat. Then, circle and count.

at → 3 has → 4 are → 3

a	h	a	r	e	h
h	a	s	h	e	a
a	r	e	a	t	s
t	e	h	s	a	t

★Read and circle. Then, write.

1. pink 2. skunk 3. wings

p.75


★Find and circle.

A pink skunk is at the bank. Wink! Wink!
 The skunk has wings! The wings are long.
 The wings are strong. The gold and the gems!

Unit 8. kn mb


p.77


★Listen and stick. Then. chant.

kn kn kn knit 

mb mb mb bomb 

★Circle and write.

1.  kn mb bomb


2.  kn mb knit


p.79


★Listen and circle.


1. kn 2. mb 3. kn 4. mb

★Match and trace.

1.  knock kn

2.  comb mb

3.  thumb kn

4.  knee mb

p.80


★Say and circle.


1.  2.  3.  4.  5.  6. 


p.81

★Circle and write.


1.  co mb ng comb

2.  th kn ee knee

3.  la nk mb lamb

4.  kn ch it knit

5.  th kn ife knife

6.  bo mb ng bomb

p.82

★Listen and repeat. Then, circle and count.

with → 2 her → 2 help → 2

h	w	h	e	r	h
w	i	t	h	w	e
h	t	h	e	r	l
e	h	e	l	p	p

★Read and circle. Then, write.

1. knit 2. thumb 3. bomb

p.83

★Find and circle.

Lamb can knit with a comb.

Lamb can knit with her thumb.

...with a knife. ...with her knee.

...with a bomb. With a bomb? Help!

Review 4







p.84

★Read and write.

 wing	 long	 swing	 stro ng strong
 pink	 wink	 bank	 sku nk skunk
 knit	 knife	 knock	 kn ee knee
 bomb	 comb	 lamb	 thu mb thumb

p.85

★Say and stick. Then, write.

1.  knit knit	2.  comb comb
3.  bank bank	4.  swing swing
5.  wing wing	6.  knife knife

p.86

★Listen and connect.

